

SDG Summit 2019

6 Nov 19

# Strategic Direction of SDG Academic Network

IIUM inputs

Dzulkifli Abdul Razak





# LEADING THE WAY

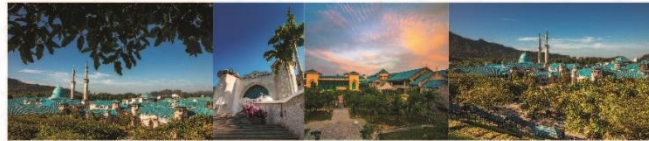
KHALĪFAH - AMĀNAH - IQRA' - RAHMATAN LIL-ĀLAMĪN



الجامعة الإسلامية العالمية ماليزيا  
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA  
يُونُسِيْتِي اِسْلَامِيَّةٌ اَنْتَارَا اَبْجَسِيَّةٌ مِلِّيْسِيَا

# IIUM ROADMAP

2019 - 2020



WHOLE INSTITUTION  
TRANSFORMATION



# LEADING THE WAY

Realising the Distinctive  
International Islamic University



DZULKIFLI ABDUL RAZAK



IIUM  
Press

<http://anyflip.com/mwck/mgtk>





Summary

- SDGs from IIUM experience:  
3Ts = total, transformational & transversal
- Aided by IIUM Roadmap 2.0
- **Aim: to transform the current approach and structure institution-wide towards ESD in the context IIUM and Malaysia**
- Plus: IIUM philosophy, *Falsafah Pendidikan Kebangsaan* (1996), Unesco 4 Pillars of Learning (1996), & 5Ps of SDGs



## 02 BUILDING BLOCKS FOR VISIONING

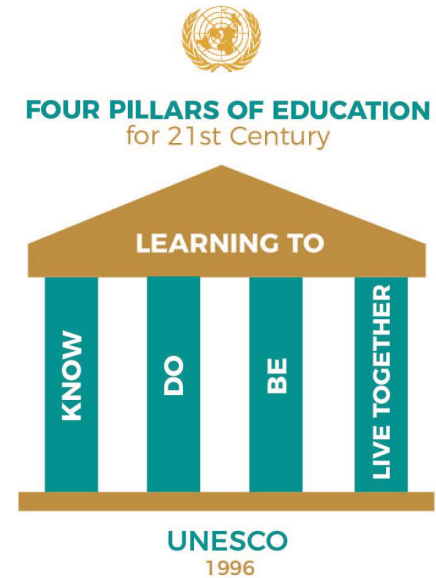
### FIVE WISDOM OF FALSAFAH PENDIDIKAN KEBANGSAAN

1996

- Pendidikan **berterusan, menyeluruh dan bersepadu**
- Melahirkan **insan yang seimbang dan harmonis** dari segi intelek, rohani, emosi dan jasmani
- Berdasarkan **kepercayaan dan kepatuhan kepada Tuhan**
- Warganegara yang mencapai **kesejahteraan diri**
- **Keharmonian dan kemakmuran** keluarga, masyarakat dan negara

### FIVE NECESSITIES OF HUMAN EXISTENCE MAQASID SHARIAH

FAITH LIFE INTELLECT LINEAGE WEALTH



## 17 SUSTAINABLE DEVELOPMENT GOALS



FIVE 'Ps'  
PARTNERSHIP  
PEACE  
PEOPLE  
PLANET  
PROSPERITY



Summary

- Well-defined "glocal" framework, think global, act local
- IIUM-SDGs: *sejahtera, mizan* as per *FPK, maqasid shariah & rahmatan lil alamin*
- global trajectory towards humanity with a higher sense of purpose beyond the 5Ps
- IIUM position: "human-centric" strategic direction by taking into account the **Quintuple Helix Model (QHM)** based on values (not structure/organisation)





Summary

- **Five dimensions tracked:**

(a) the **breaking down** of academic/administrative **siloes** through a **total, transformational & transversal (3Ts) approach**

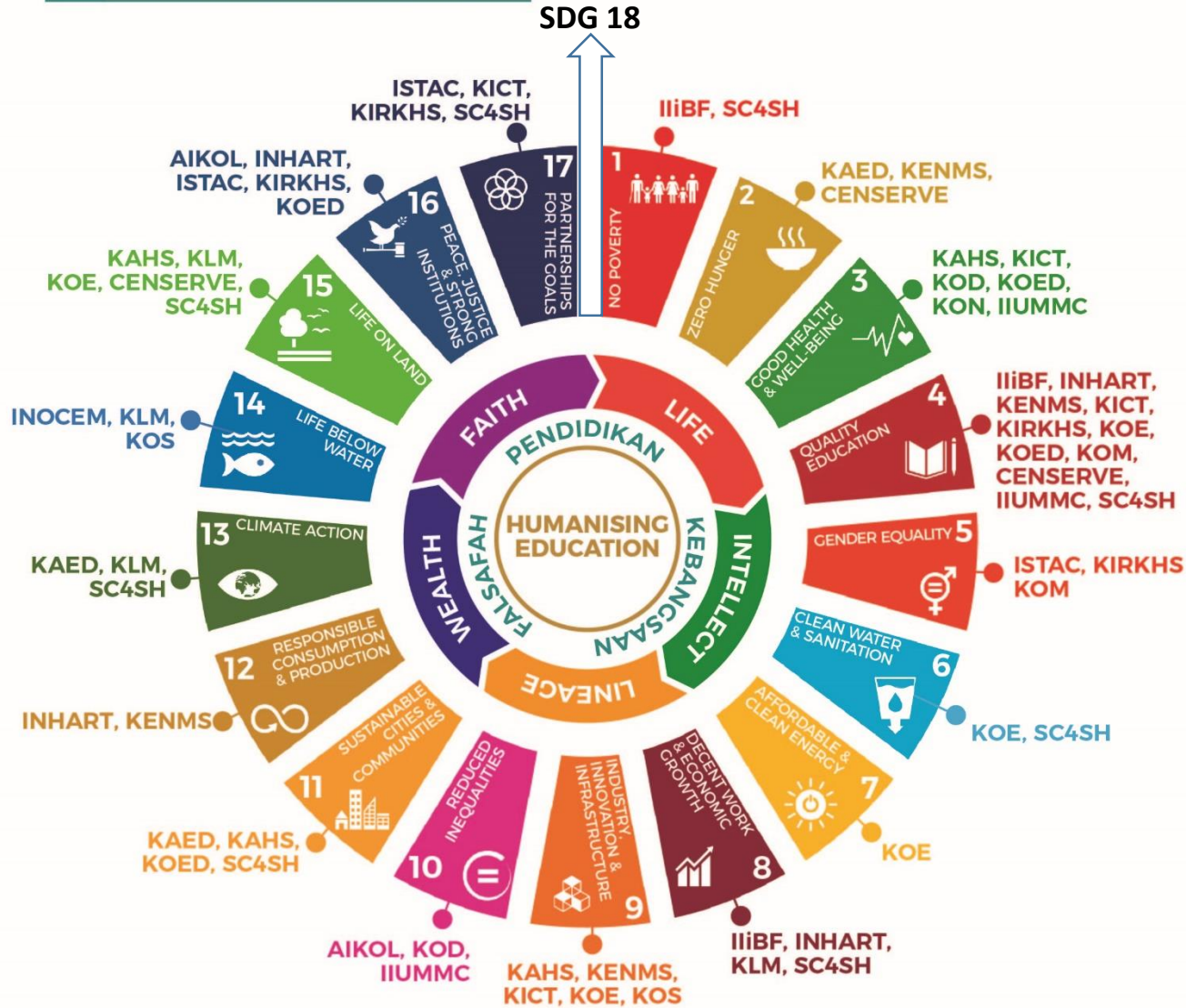
(b) the building of **voluntary "teams"** and "teamwork" across academic/structure, based **on shared aspiration and interest** (flagship platforms) in meeting *all* SDGs

(c) allowing for greater creativity and (social) innovation in **translating SDGs** within **local context and relevance** in problem-finding and -solving

(d) enhancing **community engagement** in co-problem-solving based on the **17 goals and beyond** (when the local worldviews are not meet – SDG18?), and

(e) **new combination of data and information capture** transforming into **"new" knowledge and wisdom** in shaping the future

## 07 PUTTING IT TOGETHER



## DIMENSIONS OF ACTIONS



# Eg TEACHING & LEARNING



- ✓ New transdisciplinary subjects & curriculum
- ✓ Inbound & outbound sustainable  activities
- ✓ Reorientation of curriculum towards engagement with the community 
- ✓ Graduate entrepreneurship &  employability
- ✓ Publication & dissemination of books  & reference materials
- ✓ Diversity of local & international postgraduate students 
- ✓ External Fellowship/Grants to postgraduates 



## Eg COMMUNITY ENGAGEMENT



❖ Community services > Community engagement > Community empowerment



❖ Knowledge transfer  programmes

❖ External funds for USR programmes 

❖ Coverage of benefits (more recipients/more communities) 

❖ Diverse participation  (students, staff, organisations, external parties)



## IIUM-SDG FLAGSHIPS

### LEADING THE WAY

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**Thank you**

EXPLORING  
SUSTAINABLE OPPORTUNITIES